

CONDUCT OF A DRILL LESSON

1. Intro
 - a. review
 - b. suitable formation
 - c. aim
 - d. standard
2. Body
 - a. Demo full movement, calling out time.
 - b. Demo first movement.
 - c. Explain first movement.
 - d. Ask for questions.
 - e. Practice first movement
 - i. Collectively
 - ii. Individually
 - iii. collectively
 - f. Demo second movement(repeat c.-e.)
3. Test
 - a. Demo full movement, calling out time.
 - b. Practice the Complete Movement
 - i. with the instructor calling the time.
 - ii. with the squad calling the time.
 - iii. with the squad judging the time.
4. Conclusion
 - a. Restate aim
 - b. Evaluate
 - c. Mention next lesson

Notes

1. Intro
 - a. Get their attention and make it clear that you expect a high standard.
 - i. Give simple drill finishing in review of pertinent movements to prepare for this class.
 - ii. Correct faults
 1. Verbally at first, and do not single any one individual out. Correct the team. If that does not work than stand them at ease and:
 - a. demonstrate
 - b. explain
 - c. practice
 2. Continue with your lesson once you have corrected the fault.
 - iii. Have them calling time
 - iv. Make them succeed as a team
 - b. Formation
 - i. File for 1-5
 - ii. Semi-circle for 6-9
 - iii. Hollow square for 10-more
 - c. While they are at attention
 - i. Introduce yourself
 - ii. state aim
 - iii. Performance expectations.

``I am WO _____. In this lesson you will learn how to properly _____. You will be expected to perform _____ when you _____ at _____. As you are all red star cadets I expect you to perform this drill movement at a very high standard``.

- d. Stand them at ease and easy.
- 2. Body
 - a. Full demo
 - i. ``Pay attention to my demonstration of _____``
 - ii. Only do it once while calling out the time
 - iii. ``To make this movement easier I am going to break it down into squads. Pay attention to my demonstration of squad one``
 - b. Demo first movement
 - i. ``_____ by numbers squad one``
 - ii. Call out the time
 - iii. Only do it once.
 - c. Explain first movement
 - i. ``Notice that``
 - d. ``Are there any questions. Good lets practice``
 - e. Practice
 - i. Collectively.
 - 1. As a group calling out time.
 - 2. Faults corrected here are to ensure everyone understands the movement in general.
 - 3. Correct the group not individuals.
 - 4. Don't strive for perfection here just understanding.
 - ii. Individually.
 - 1. ``Practice on your own while I come around and check``.
 - 2. Now you can correct individuals fairly.
 - a. Do not move on until each cadet has it.
 - b. Problem cadets should be taken out and taught one on one by assistant if possible.
 - c. This is the most effective time for teaching.
 - 3. Maintain control of whole group at all times.
 - iii. Collectively. This is a test. Expect a high standard.
 - f. Demo second movement
 - i. ``I left you in this position. Pay attention to my demonstration of squad two``
 - ii. Repeat c.-e.
- 3. Test
 - a. Demo- ``We will now combine the movements we have been practicing. Pay attention to my demonstration``
 - i. Demo once while calling out the time.
 - b. Practice- still correcting faults, but by now your major concern is in getting their timing correct. Sometimes they need to practice there balance as they move full speed between movements.
 - i. ``Instructor calling time _____``. Correct faults.
 - ii. ``Calling time _____``. Correct faults.
 - iii. ``_____``. Correct faults.
- 4. Conclusion. Return cadets to normal formation.
 - a. Restate aim just like intro
 - b. Evaluation
 - ``I am very satisfied with your performance. Well done``.
 - ``I am satisfied with your performance but you need more practice``.
 - ``You have not achieved the necessary standard I will be re-teaching it``
 - c. ``Your next drill lesson is _____``
Or ``This lesson will be re-taught next class``