

UPPER CANADA DISTRICT SCHOOL BOARD CADET CO-OPERATIVE EDUCATION PROGRAM



SUMMER SEMESTER REGISTRATION FORM

JUNE 28th TO AUGUST 22nd, 2024 (registration deadline June 25, 2024)

This opportunity is open to cadets from any school board within Ontario going into Grades 9-12

| | 11 / 1 | | 0 0 | | | |
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| SECTIO | N 1 | | | | | |
| STUDENT INFORMATION | | | | | | |
| Surname | ne: First Name: | | | | | |
| Address: | | | | | | |
| | Street, City or Lot, Concession, Township Postal Code | | | | | |
| Home Ph | none: | e: Date of Birth (mm/dd/yyyy): | | | | |
| Male: | Female: | Gender Self-Identification: | | | | |
| Student | Email: | | | | | |
| Parent/S | econdary Email: | | | | | |
| Does the | e student have an IEP: | s No If yes, please include | IEP with this form. | | | |
| Does the | e student have any medical iss | ues the Co-op teacher and superviso | r need to be aware of? Yes No | | | |
| If yes, plea | ase complete and include the Life Th | reatening Emergency Medical Form and inc | lude with this form. | | | |
| If this is a l | ife threatening condition, a Plan of | Care must be included with this form. | | | | |
| PARENT/ | /GUARDIAN INFORMATION – I | f cadet is under 18 years of age | | | | |
| Parent/G | Guardian Name | | | | | |
| • | | D-11-11-1/C. | andian Dhana# | | | |
| Parent/G | Guardian Email: | Parent/Gu | ardian Phone#: | | | |
| PLACEM | ENT/TRAINING LOCATION | *Please note there are ONLY 3 loca | ition options | | | |
| What is y | your anticipated training centr | e for your summer placement? | Please include training course: | | | |
| 1 | Blackdown Cadet Training Cen | tre – Borden, Ontario | | | | |
| ŀ | HMCS Ontario Cadet Training (| Centre - Kingston, Ontario | | | | |
| - | Trenton Flying Centre – Moun | tainview, Ontario | | | | |
| Unit # | | Unit Location: | | | | |
| C.O. APPROVAL | | | | | | |
| I certify that this cadet is a member of my unit and is in good standing and will be conducting summer training. | | | | | | |
| CO Name | CO Name and Rank: CO Signature: Date: | | | | | |
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SECTION 2 - THE FOLLOWING SECTION MUST BE COMPLETED BY THE SCHOOL GUIDANCE COUNSELLOR

| CO-OPERATIVE EDUCATION COURSE LINK | | | |
|--|--|--|--|
| Please indicate the related in-school curriculum course on which the cosemester programming, this related course must be one which the student 21st, 2024. Please provide student/parent with a copy of their curcounselling summary. | ent has successfully completed by | | |
| Course Code (i.e. GLC2O): Date 0 | Completed: | | |
| Is this a SHSM Student?: No Yes If yes, include SHSM here: | | | |
| HOME SCHOOL INFORMATION | | | |
| School Board: | | | |
| Home School Name: | | | |
| Home school Address: | | | |
| Home school staff contact name: Job Title: | | | |
| Staff email: | | | |
| Student's Board Residence Status (pupil of the board, study permit): | | | |
| Student OEN: | | | |
| *Please note that at the completion of Summer Semester, a copy of the Student's home address and a copy will be mailed to the Home School A | • | | |
| ATTESTATION | | | |
| I confirm, we have supporting documentation as per the Ministry this student is NOT a fee-paying student and has the right to atter programs without a tuition fee. I have included the supporting documentation fees are supported by the signed student Attestation Form, to the support of the s | nd Ontario Continuing Education mentation as per the Ministry of Education | | |
| Home School Staff Member's Signature | Date | | |
| <u>OR</u> | | | |
| I confirm, we have supporting documentation as per the Ministry of Education Register instructions, that this student is not an Ontario resident, and is a fee-paying student. As such, I understand that the student's school will be invoiced by this Board for their continuing education program. I have included the supporting documentation, as per the Ministry of Education Register instructions, namely the signed student Attestation Form , to this registration. | | | |
| Home School Staff Member's Signature | Date | | |

| SECTION 3 - THE FOLLOWING SECTION MUST BE COMPLETED BY THE PARENT/GUARDIAN | | | | |
|---|--|--|--|--|
| CONSENT TO SHARE INFORMATION – PARE | NT/GUARDIAN MUST SIGN | | | |
| ursuant to the Municipal Freedom of Information and Protection of Privacy Act, the personal information ollected for the purposes of co-operative education programs is collected under the authority of the Education ct, and will be used for the ongoing administration of appropriate co- operative education work placements and rograms. | | | | |
| PUBLICATIONS, DISPLAYS, PHOTOGRAPHS, F PARTICIPATION | ILMS, VIDEOTAPES, STUDENT WORK, ACHIEVEMENTS, AWARDS, | | | |
| ☐ I Permit ☐ I Do Not Permit | | | | |
| The Upper Canada District School Board and/or any of its schools to reproduce or display printed or digital materials such as photographs, video images, articles or publications relating to or involving my child, including name, grade and school identification, which may be used in internal communications within the school and the Board or may be the subject of interest to local, regional or national media. | | | | |
| I understand that in authorizing the release of such information, I am releasing any claim to protection of personal privacy of my child which I am entitled to under the provisions of the Municipal Freedom of Information and Protection of Privacy Act. | | | | |
| I understand my training records and other related information will be shared with the Upper Canada District School Board (UCDSB) for student evaluation purposes. This sharing may be done electronically through emailed password protected files. I acknowledge that while every precaution will be taken to transmit personal information securely, boards cannot guarantee the security of information between institutions, and I accept the inherent risk of this information being compromised. I further understand the UCDB will maintain confidentiality with these records, at all times. | | | | |
| Parent/Guardian Signature: | | | | |
| ACKNOWLEDGEMENT AND WAIVER – PAREN | NT/GUARDIAN MUST SIGN | | | |
| not undertake any oversite, supervision or reparticipate in the program. As part of the Caland do so at their own risk. The Upper Cana regarding the nature and safety of their part | n solely by the Cadet Corp. The Upper Canada District School Board does eview of the Cadet Corp Program and/or students who decide to adet Corp Program, students may be participating in high-risk activities and District School Board does not make any representations to students cicipation. The Upper Canada District School Board's role is solely to ose individuals already registered and participating in the Cadet Corp | | | |
| acknowledge that the UCDSB does not actively manage, design or supervise students participating in the Cadet Coop program. By registering my child in the UCDSB Cadet Coop Program, I waive any rights to sue the Upper Canada District School Board in the event of an injury sustained while participating in the Cadet Coop Program. | | | | |
| Parent/Guardian Name: (please print) | | | | |
| Parent Signature: | Date: | | | |
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COOPERATIVE EDUCATION AGREEMENT AND APPROVAL- STUDENT AND PARENT/GUARDIAN MUST SIGN

The student's Co-operative Education Learning Plan must be linked to a related curriculum course which the student has completed successfully or is currently enrolled in.

The student will:

- follow the work placement's rules of conduct, grooming, dress, punctuality and attendance, and follow the co- operative education course schedule as provided;
- receive training and work assignments from the specified workplace supervisor;
- work at such times by mutual consent of the student, supervisor and Co-operative education teacher;
- report his or her absence from the work placement to the workplace supervisor and the Co-operative education teacher prior to the beginning of the expected work start time;
- provide his or her own transportation to and from the work placement;
- be evaluated by the Co-operative education teacher;
- be granted Ontario Secondary School credits for successfully completing the program as per the agreement and schedule.

A student enrolled in a Co-operative education program cannot apply hours accumulated at his or her placement to fulfill the community involvement expectations or PLAR of the Ontario Secondary School Diploma.

The Co-operative Education teacher will:

- monitor the student's activities and progress at the work placement on a regular basis by visits, phone calls, email and other appropriate forms of communication;
- assess and evaluate the student's progress in the program, and thereby determine his or her final grade.

Insurance: The Ministry of Education provides insurance through the Ontario Workplace Safety Insurance Board, for all cooperative education students. While on cadet activities, the appropriate cadet league also provides insurance coverage. Parents/guardians are encouraged to provide additional insurance for students.

Pre-placement Tasks will be available from your teacher once registration is completed.

If the student withdraws from After-School Cadet Co-op, the student must inform the home school guidance teacher and the Co-op teacher.

| I have carefully read the above information and agree to abide by these requirements: | I agree to have this student participate in the co-operative education program as described: |
|---|--|
| Student Signature: | Parent/Guardian Signature: |
| Date: | Date: |

To complete the registration process, the home school will email the following documents to the Cadet Summer Semester Office (cadetsummercoop@ucdsb.on.ca) in a password protected format:

- ✓ All 4 pages of the Registration Form
- ✓ A copy of the student transcript or status sheet
- ✓ Supporting documentation to support the student attestation (fee paying or non-fee paying status)
- ✓ IEP (if applicable)
- ✓ Life Threatening Emergency Medical Form (if applicable)
- ✓ Plan of Care (if applicable)

| Student Name: | | | | |
|---|---|--|--|--|
| Aside from weekly training, do you particip (Please check all that apply) | pate in any additional activities at your unit? | | | |
| Music Training (Brass and Reed) | Debating | | | |
| Music Training (Pipe and Drum) | Sheers | | | |
| Music Training (Pipe and Drum) | Exertion | | | |
| Drill Team (Without Arms) | Ground School | | | |
| Biathlon | FTXs | | | |
| Marksmanship | Orienteering | | | |
| Effective Speaking | Sailing/Sail Weekends | | | |
| Flying | Canoeing | | | |
| Expedition (ZET, etc) | Sports Teams | | | |
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| What Community Service Activities do you participate in with Cadets? | | | | |
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